



Safeguarding our pupils

St. Anthony's School fully recognises its responsibilities for safeguarding and promoting the welfare of its pupils. We employ stringent safer recruitment practise by checking the suitability of all prospective staff and volunteers to work with children. We raise awareness amongst staff regarding child protection issues and expect all staff to follow established practise and procedures for identifying and reporting issues. All staff are expected to maintain an environment where children feel secure, are encouraged to talk and are listened to.

All appointments are subject to a check by the Criminal Records Bureau.



Applying for the Post

Further details and an application form can be obtained from Mrs Kimberley Turner on 01243 785965 or email:

officeadmin@st-ants.org

Return applications to:

Mrs Kimberley Turner
St. Anthony's School

Woodlands Lane

Chichester

West Sussex PO19 5PA

The closing date for applications is Friday 13th July 2018.

We look forward to meeting you soon.

St Anthony's School



Details for Temporary Teaching Assistant 2018

Headteacher
Miss H Ball BA (QTS) Hons, NPQH

www.st-ants.org

The School



St Anthony's school was established in 1957 as a school for children with moderate learning difficulties. Originally the school's buildings were temporary timber structures. The school has been successful in securing significant capital and charitable funds to improve the accommodation. The school has excellent facilities and resources and benefits from a specialist department for children with Autism, a science laboratory, a purpose built Art studio, a specialist food technology and design technology room, an ICT suite and specialist secondary teaching rooms. An additional three classrooms and a secondary exceptional needs facility were opened in September 2004. A sports hall was built in June 2005 and the swimming pool was converted to a multi-sensory pool in the summer of 2006.

There are 206 children from five to sixteen on the school roll. The school has five discreet departments so that pupils are assured a right of passage. There is an Infant Department, an Autistic Department for primary aged pupils, a Primary Department, a Secondary Department, and a Support Centre for secondary aged pupils. Each department has its own timetable, break times, lunchtime and staffing team. Maximum class size is 14, but some classes have fewer pupils. All lessons are supported by Special School Assistants/Teaching Assistants.

The school is highly regarded in the community and enjoys the overwhelming support of parents.

Ofsted and Specialist Schools

Our most recent Ofsted inspection in November 2016 indicated that St. Anthony's is an "outstanding school". The report stated that "St Anthony's continues to be an outstanding school, pupils receive an outstanding quality of education and make excellent progress". The staff are totally committed to working together, to ensure that the school continues to be outstanding.

In September 2008 we became a Specialist School, with the focus being "Interaction and Communication". We continue to work closely with other schools and community groups to develop practise both within St. Anthony's and the local community.

The Pupils

Pupils at St Anthony's have a range of learning difficulties, associated speech and language difficulties and socio-communication problems. This includes pupils with specific learning difficulties (dyslexia and dyspraxia) pupils with severe speech and language disorders, pupils with ADHD and physical difficulties and pupils with a diagnosis of autism. The behaviour and attitude of the pupils is outstanding. There is an active School Council.

Pupils enjoy coming to St. Anthony's. In 2016, Ofsted reported that "Pupils are purposeful, productive and proud of their work. High expectations at every level ensure that pupils concentrate, work hard and are diligent"

The School Staff

There are 110 members of staff. The team at St Anthony's is well established and is mutually supportive. Relationships between all staff are exceptionally good. Every member of staff is appreciated and valued. There is highly effective performance management for teachers and non-teachers and an established programme of staff professional development. We provide highly effective induction support for new colleagues.

Well established systems are in place to support all aspects of the teaching role. We have a talented admin team who undertake a wide variety of tasks for teaching staff, such as mounting displays, developing classroom resources, photocopying etc. This enables our teachers to focus on teaching and learning.

What We Want

The successful applicants will work within the school, supporting teaching staff and pupils. The pupils have a variety of complex special needs. Pupils are either supported in the main school, in the ASD Department or Support Centre and integrated as appropriate into the main school. The individual appointed will work under the guidance and supervision of teaching staff helping to deliver learning programmes to pupils. Teaching Assistants are required to provide some support to pupils and staff during lunch and break times. They will assist in helping all pupils achieve their potential academically, physically, socially and emotionally.

Teaching Assistants have an important role supporting teaching staff. They will be required to undertake administrative tasks for teachers. Time outside of the classroom will be allocated for tasks such as preparation of worksheets, photocopying, laminating, putting up displays, filing, telephone calls etc. Competent ICT skills and knowledge and understanding of computer software will be an advantage. An understanding of and empathy with children who have a variety of special needs is desirable, but not essential. Effective classroom management skills and the ability to communicate with both adults and children are necessary skills.

