



The History department at Sackville consists of an established and experienced team who aim to provide an enjoyable and challenging learning experience for all students. The current vacancy arises as a result of increased popularity of the subject at Key Stage 4.

The department has its own office and three designated teaching rooms, each of which is networked and equipped with an interactive whiteboard. We are well-resourced with both books and audio-visual/ICT material in order to support a variety of learning styles.

At Key Stage 3 (years 7 and 8), the curriculum is varied, offering different historical themes and events. Year 7 cover the Saxons, Norman Conquest, Tudors and Stuarts and the British Empire and Slave Trade. In Year 8, we move on to Modern World History, covering topics such as the causes of world war, Nazi Germany and post-war USA. Students enjoy lessons that encourage them to challenge themselves, question issues and debate the significance of events and people, leading many to carry on the subject as an option.

History is taught throughout the school and is popular at all levels, including both GCSE and A-level. At GCSE (years 9-11) we follow the new Edexcel syllabus with units on Early Elizabethan England; Medicine Through Time; Weimar and Nazi Germany and Superpower Relations. The department's results at GCSE are strong with more than 70% of pupils achieving A*-C grades in the last two years. At A-level, the department follows the Edexcel History syllabus. In Year 12, we teach Democracies in Change, while in year 13 we study the British Experience of Warfare and a coursework unit on Nazi Germany. The Department's results at this level reflect its strength as a subject within the school with 100% of pupils achieving A*-B grades at A-Level in 2017.

The department also runs a number of after extra-curricular sessions and trips to complement academic study, such as a year 8 trip to the Western Front. We also offer very popular visits to Berlin in year 10 and Portsmouth Dockyards in year 13 to supplement the topics studied.

We look forward to developing further opportunities for our students and welcome the prospect of a new member of this expanding department, who is keen to make a positive contribution as we meet the challenges of the changing History curriculum.