

Transition Event Record

Event Date: 5/5/25

Current Setting: Little People Nursery

Receiving School: St Swithin's Primary

| Child's name | DOB | Key Person | Attendance no of hours per week and how long accessing. Any attendance concerns | Likely to access before/ after school provision | Friendships | Siblings in school? (add names if applicable) | Key strengths and interests | Other areas to highlight For example, delays in learning and development, vulnerabilities, SEND needs, EAL and language(s) spoken, current and previous support from other professionals | Vulnerability Indicators (tick all that apply) | Transition needed (tick one option only) |
|--------------|----------|------------|--|---|--|--|---|--|--|--|
| Amy Cranston | 17.04.20 | Belle Beau | 15 hours In the setting for 6 months Good attendance | <input type="checkbox"/> before <input type="checkbox"/> after <input type="checkbox"/> both <input checked="" type="checkbox"/> neither | Erin Jacques, Jacob Smith | Bobby Cranston | Outgoing, sociable, determined, excellent language, enjoys role play | Self-care, needs some support with toileting | <input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input checked="" type="checkbox"/> Traveller <input type="checkbox"/> SEND <input checked="" type="checkbox"/> Other | <input checked="" type="checkbox"/> universal <input type="checkbox"/> supported <input type="checkbox"/> supported with referral to EY Transition Teacher |
| Lauren Evans | 21.12.19 | Belle Beau | 30 hours In the setting for 3 months, previously attended another pre-school for 9 months. Good attendance | <input type="checkbox"/> before <input type="checkbox"/> after <input checked="" type="checkbox"/> both <input type="checkbox"/> neither | Erin Jacques. Would benefit from not being in same class as OI | N/A | Enjoys playing alongside adults, needs reassurance. Very creative and will concentrate well on self-chosen activities | Lacks self-confidence. Poor attendance. Communication and Language delay, but no outside agencies involved as parents are not yet ready to engage with external professionals, support within setting only | <input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input type="checkbox"/> Traveller <input checked="" type="checkbox"/> SEND <input type="checkbox"/> Other | <input type="checkbox"/> universal <input checked="" type="checkbox"/> supported <input type="checkbox"/> supported with referral to EY Transition Teacher |
| Erin Jacques | 19.08.20 | Rick Smith | 22.5 hours Started attending at 6 months old Has had quite a few absences – sickness and holidays. | <input type="checkbox"/> before <input type="checkbox"/> after <input checked="" type="checkbox"/> both <input type="checkbox"/> neither | Lauren Evans | Shar Jacques and Bill Thrupp (half brother – same dad) | Happy to come into the setting. Strong attachments key person | Uses PECS and needs visual timetable. Known to SALT and CDC. ASC diagnosis EAL - French | <input type="checkbox"/> EYPP <input type="checkbox"/> EAL <input type="checkbox"/> Traveller <input checked="" type="checkbox"/> SEND <input checked="" type="checkbox"/> Other | <input type="checkbox"/> universal <input type="checkbox"/> supported <input checked="" type="checkbox"/> supported with referral to EY Transition Teacher |